

Position applied for: Pharmacy Pre-Registration Training 2006-2007

**First Name:** [REDACTED]

**Surname:** [REDACTED]

**Address:** [REDACTED]

**Email:** niloufar [REDACTED]

**Mobile:** 0 [REDACTED]

**PERSONAL INFORMATION**

Date of Birth: [REDACTED]

Gender: Female

Place of Birth: [REDACTED]

Nationality: Iranian / Persian

Marital Status: Single

**EDUCATION**

2001-2006 [REDACTED] University

**Master of Pharmacy**

Third Year General Average: 54.70%

Chemotherapy & applied Biotechnology :59% , Clinical pharmacy and therapeutics: 55%  
therapeutic3: 59%, Profession & practice of pharmacy : 53%, Dosage Form Design : 45%

Second Year General Average: 58.10%

Statistics: 69% , English language : 82%, ADME: 47%, medicinal chemistry : 57%  
Dosage form design: 62% , pharmaceutical science & practice: 54%, therapeutic2:43%

First Year General Average: 57%

Profession & practice of pharmacy: 65%, pharmaceutical microbiology: 63%,  
Key skills for pharmacy & chemistry: 68%, pharmaceutical chemistry: 51%  
Therapeutic1A:54%, therapeutic1B: 54% , physical pharmacy: 52%

1999-2001 [REDACTED] College, London

**A-Levels**

Chemistry, Biology, Mathematics and Mechanics

1998-1999 [REDACTED] College, London

Academic English, IELTS , British Culture, Computing,

1992-1996 [REDACTED] High School, [REDACTED]

**High School Diploma = GCSE**

General Average 78%

**EMPLOYMENT , pharmacy related**

13<sup>th</sup> June – 17<sup>th</sup> June 2005 [REDACTED] Hospital, [REDACTED]

July – August 2004 [REDACTED]

**Vacation Placement**

- Read relevant in-patient dispensary procedures
- Prepared in-patient and TTO's prescriptions
- Observed controlled drug dispensing
- Learnt how to give appropriate advice to patients on how they should take their medication
- Understood relevant ward staff's roles & responsibilities
- Visited general and specialist wards and learnt relevant ward procedures practices
- Observed stock control practices
- Observed non-sterile compounding

June 2002-July 2003  
July 1997 – August 1998  
April 2004-July 2004

Super Drug Pharmacy, [REDACTED]  
Noor Pharmacy, [REDACTED]  
Noor Pharmacy, [REDACTED]

**Pharmacy Sales Assistant**

- Assist in the preparation and dispensing of medications
- Giving advice on OTC medications and deal with minor ailments
- Measure blood pressure and blood glucose
- Know Pharmacy Professional Code of Ethics
- Stock checking & ordering
- Answering customer enquiries
- Work as part of a successful team

**EMPLOYMENT-continued . Non pharmacy related**

June-September 2001      Block Busters, [REDACTED] Sales Assistant

Customer service, set up customer accounts on computer, dealing with late returns, work as part of a successful team

September 1998 – August 1999      Smart Baggage, [REDACTED] Sales Assistant

Customer service, checking & ordering stocks, rearranging layout of shop display, tagging & coding sale items and work as part of a successful team.

**SKILLS**

- Speak and write fluent [REDACTED]
- Excellent Communication and Listening Skills
- IT Skills, proficient in Microsoft office programmes eg: Word, Excel, Access, Power point
- Ability to work on my own initiative or as part of a successful team
- Able to work well under pressure for long duration
- Very enthusiastic, enjoy variety and constant challenges
- Punctual and very well organised

**INTERESTS**

Playing Guitar, computing , Reading (novels, journals), Oil Painting, Socializing with friends, team games such as volley ball, football, badminton, Dancing, giving general advice to enquiries posted by people regarding the medication they are taking on [REDACTED] ( I do specify that the advice I am giving is based on my knowledge as a pharmacy student)

**REFEREES**

1-Dr [REDACTED]  
Address: [REDACTED] University  
School of Pharmacy and [REDACTED]  
[REDACTED]  
[REDACTED]  
Liverpool, [REDACTED]  
E-mail: s. [REDACTED]  
Tel: [REDACTED]  
Fax: [REDACTED]

2-Dr M [REDACTED]  
Address: [REDACTED] University  
School of Pharmacy and [REDACTED]  
[REDACTED]  
[REDACTED]  
Liverpool, [REDACTED]  
E-mail: [REDACTED]  
Tel: [REDACTED]

W

[REDACTED]

**PERSONAL DETAIL**

Address [REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

Telephone Home: [REDACTED]  
mobile: [REDACTED]

E-mail [REDACTED]

Objective To gain more experience in the pharmacy field and to be able to deliver a reliable, safe and fast service.

**SUMMARY OF QUALIFICATIONS**

2002 - 2006 *University of London The School Of Pharmacy* London U.K.  
**Master of Pharmacy**  
(Expected to graduate by October 2006 )

**WORK EXPERIENCE**

July-August 2005 [REDACTED] *Eye Hospital* London, UK.  
Work experience: in the Medicines Information section of Moorfields pharmacy. The placement involved: Dealing with enquiries from healthcare professionals and members of the public, ranging from queries regarding dosage, therapeutic options, medical implications of drug treatments etc. comprehensive use of databases such as Medline, Embase. Researching detailed responses to enquiries using library facilities, hospital information resources and directing questions to relevant medical staff or the pharmaceutical industry.

June-September 2004 [REDACTED] *Pharmacy* London, U.K.  
Work experience: helped the pharmacist with dispensing prescriptions and preparing Blister packs; home deliveries; collecting some prescriptions from next door GP; doing Invoice records and putting away ordered materials; Checking expiry date of products etc. My work also involved dispensing OTC medicines such as analgesics, cold & flu treatments, stomach remedies, laxatives etc, skin care and antiseptics, stop smoking, and many more.

Summer 2003 *NEXT* [REDACTED] London, U.K.  
Sales assistant in a clothing shop:  
Recovery - General tidying of sale stock, Sorting clothes and shoes into logical order, Making the stock easily accessible and presentable, helping customer with information, giving numbers at the fitting room.

1989 - 1990 *Coffee* [REDACTED]  
Was a family restaurant, my duties involved dealing with the customers by waiting on tables and working as a cashier.

## EDUCATION

2001-2002 [REDACTED] *University of London* London, U.K.  
**Life Science Certificate, (Grade: Distinction)**

- Biology
- Chemistry

2001-2002 College of [REDACTED] London. London, U.K.  
**IELTS (Grade: 5.5)**

2000 - 2001 [REDACTED] *College* London, U.K.  
**GNVQ Advanced, (Grade: C)**

- Mathematics, Chemistry, Physics, Biology, Microbiology,
- Communication Skills, and IT.

1999 – 2000 [REDACTED] *College* London, U.K.  
**LOCN Credit Certificate, (Grade: 24 Credits)**

- Preparation of science courses :

1999 – 2000 [REDACTED] *College* London, U.K.  
**City & Guilds Certificate**

- Communication Skills
- Read & Respond to textual and graphical material

February- July 1999 [REDACTED] *College* London, U.K.  
**AQA Achievement Tests, ( Grade: 95% at level three)**

- Numeracy:

1986 - 1990 [REDACTED] [REDACTED]

*Secondary School*

**General education, (Grade: 86%)**

(8 subjects including: Science, Mathematic, History, Geography, Religion and Languages which are Somali, Arabic and English)

## LANGUAGES/ KEY SKILLS

I speak Somali, English, Italian, and French. I also have Interpersonal skills, Computer literacy, responsible attitude to work and general clinical awareness all of which I continue to improve with my studies and work experiences.

## INTERESTS AND ACHIEVEMENTS

Since my arrival in England, in 1999, with only a basic knowledge of English. I have immersed myself in improving my competence in the language and learned variety of cultures. I love drawing and painting as art is my pass time favorite. I used to collect souvenirs such as stamps & post cards and recently I got interest in collecting shopping bags. I like traveling as well; In the past I have travelled to Switzerland, Nairobi, Dakar, Abidjan and Paris. In the future not only I want to travel more but also I am hoping to learn more languages.

## REFERENCE

Available upon request.