

[REDACTED] - London School of Pharmacy  
Preregistration Training Application

Date of Birth: [REDACTED]	Driving Licence: N
Gender: [REDACTED] 24	Work Permit Needed: N
Criminal Offences: N	Foreign Languages: [REDACTED]
Email: [REDACTED]	Email (2): [REDACTED]

Term Address (Autumn Term): [REDACTED] [REDACTED] [REDACTED]	Tel: [REDACTED] Mobile Telephone: [REDACTED]
Post Code: [REDACTED]	

Permanent Address (if different from above): Post Code:
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**Academic Referee:**

Name: [REDACTED]
Position: [REDACTED]
Occupation:
Department: [REDACTED]
Job Title: Lecturer
Email: [REDACTED]
Tel No: [REDACTED]
Fax:
Address: [REDACTED] [REDACTED] [REDACTED] London [REDACTED]

**Second Referee**

Name: [REDACTED]
Email: [REDACTED]
Job Title: [REDACTED]
Tel No: [REDACTED]
Department: Pharmacy
Fax:
Address: [REDACTED] London [REDACTED]
Did this person employ you?: Yes

**Education**

GCSE/Scottish Ordinary/Irish Junior Certificate Other
School Name: Hammersmith & West London College School Address: Gliddon Road Barons Court London W14 9BL From: SEP-2001 To: JUN-2002
Subject(s), Level(s), Grade(s): English, GCSE, C Mathematics, GCSE, C

A Levels/Scottish Higher/Irish Leaving Certificate/Other
School Name: Hammersmith & West London College School Address: Gliddon Road Barons Court London W14 9BL From: SEP-2003
Subject(s), Level(s), Grade(s): Chemistry, Access to Science, Distinction Mathematics, Access to Science, Distinction Applied Biology, Access to Science, Distinction English, Access to Science, Distinction

**Additional Qualifications:**

Institution Name: The Open University Address: The Open University PO Box 197 Milton Keynes MK7 6BJ
Qualification Obtained: From: MAY-2003 Qualification or Class of Degree: Maths for Science ( Pass)

**Previous experience (including general work experience and unpaid/vacation experience in addition to pharmacy)**

Employer: Boots The Chemist Type of Organisation: Pharmacy From: JUN-2008 To: AUG-2008 Roles & Responsibilities: • Worked effectively with the Pharmacy team in the dispensary to assist in dispensing prescriptions mostly under pressure whilst maintaining good colleague and customer relations • Worked at the healthcare counter to sell and recommend OTC products and provided healthcare advice to customers on treatment of minor ailments and dealt with difficult customers tactfully • Carried out an individual project and presented findings and recommendations to the healthcare team • Developed competencies to prepare for the requirements of Pre Registration Training • Identified personal learning objectives and contracted with a Tutor to fulfill the agreement.
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- Reviewed learning and documented these learning objectives in the form of a CPD record
- Attended and positively contributed at the out-of-store Review and Presentation days
- Gained expert communication, interpersonal and presentation skills

Employer: Britannia Pharmacy  
 Type of Organisation: Pharmacy  
 From: OCT-2007  
 To: DEC-2007

- Roles & Responsibilities:
- Served and assisted customers
  - Checked off goods to invoices/delivery notes and stocked goods received
  - Worked alongside the pharmacist in a dispensing role
  - Ordered goods from suppliers/internal warehouse
  - Carried out stock control, ensured adequate stock levels and stock rotation
  - Balanced part-time work with study

Employer: Medicine Chest Pharmacy  
 Type of Organisation: Pharmacy  
 From: AUG-2007  
 To: SEP-2007

- Roles & Responsibilities:
- Assisted the pharmacist in dispensing & preparation of Dosette boxes for Medicine Remainder Device Scheme and for a care home
  - Learned a great deal about the issues and regulations surrounding the supply of Controlled Drugs
  - Received prescriptions and assisted and served customers
  - Handled cash and helped in the sale and advice about OTC medicines
  - Took part in stock control through expiry date checking, receiving stock, as well as checking orders and deliveries & pricing

Employer: Fulham Broadway Communication Centre  
 Type of Organisation: Internet and computer repair centre  
 From: JUL-2004  
 To: AUG-2005

- Roles & Responsibilities:
- Assisted customers and handled inquiries regarding use of computers and developed communication skills
  - Gained experience in using Microsoft Word, Excel and the Internet

## Profile

### **Tell us why you chose pharmacy and why you want to work in community pharmacy.**

The most defining experience I have had during my work experience in a pharmacy that underlined my determination to pursue pharmacy occurred when one day an incredibly distressed lady came in with her seven year old son who was newly diagnosed with asthma along with a prescription for salbutamol. The pharmacist quickly took the mother to a quiet side reassured her about the condition and use of the medication and demonstrated the inhaler technique to the child. At the end of it all, the mother left the pharmacy completely reassured with a whole new understanding of the condition and was utterly grateful to the pharmacist for making her life a whole lot easier than she had imagined moments earlier. I was fascinated by how the pharmacist was able to transform patient care and having a direct effect on peoples' lives by using her professional knowledge and expertise. The pharmacist confirmed that she does not consider being a pharmacist as a job but rather a rewarding

vocation that offers a great satisfaction helping to solve patients' problems. I feel that a career in pharmacy not only equips me with the necessary pharmaceutical and scientific knowledge but also provides me with skills to impart a professional and trusted advice to patients face-to-face on a daily basis as well as manage patient therapy to allow optimum benefit and improve quality of life.

**Tell us about your social and recreational interests.**

In my spare time, I enjoy working as a volunteer with the local children in the community to assist with their studies in English, mathematics and science. This has taught me the importance of patience, responsibility, organisational skills and to be initiative in dealing with people of different backgrounds. I find it very rewarding seeing the progress the children make with their assessments and overcome a learning barrier. I have also discovered that motivation was an important factor as most of children had low expectations of themselves and did envisage the standard that they could achieve. Also, I enjoy current affairs particularly issues affecting the pharmacy profession and keep up-to-date by regularly reading publications such as Tomorrow's Pharmacist and the Pharmaceutical Journal.

**Add anything else you want to tell us.**

I believe that your pharmacy will make use of my degree background and my interpersonal skills. The fundamental skills of a pharmacist are communication, interpersonal, negotiation, critical and rational thinking and problem solving skills all of which I have developed through my work experience, degree work and extra-curricular activities. I am committed to achieving results, for example In my summer placement I undertook a project on how to improve customer care in the pharmacy I then planned and delivered an oral presentation to the healthcare team in which I recommended the key steps to undertake in order to improve customer satisfaction. The result was on implementation of my recommendations, overall customer satisfaction result was up by 12% in the subsequent week and prescription items was up by 33% this has further enhanced my communication, organisational and team work skills. I am well motivated, imaginative and creative as well as having a strong scientific focus. I am enthusiastic and have an open-minded approach to problem solving; and feel that I can make a difference and contribute a lot to the team and profession. I am progressive in every aspect and would love to be part of a constantly changing, increasingly vibrant and progressing profession.